

Progressivism on the National Stage

How well did Presidents Roosevelt, Taft, and Wilson promote progressive goals in national policies?

| Key Content Terms | |
|---|-----------------------|
| As you complete the Reading Notes, use these Key Content Terms in your answers: | |
| Square Deal | Seventeenth Amendment |
| New Freedom | Eighteenth Amendment |
| Pure Food and Drug Act | Nineteenth Amendment |
| Federal Reserve System | |
| Sixteenth Amendment | |




PREVIEW

Closely examine the political cartoon on the opening page of Lesson 18. Then answer these questions in your notebook:

1. What are the three most interesting details you see? Sketch and label each of them.
2. What do the lions represent?
3. This cartoon is titled “The Lion Tamer.” The lion tamer is President Theodore Roosevelt. Based on the cartoon, what might his personality be like?
4. Does the cartoonist seem to believe that President Roosevelt will be able to control the trusts?
5. Based on the cartoon, how might the federal government’s power over trusts have changed during Roosevelt’s presidency?

READING NOTES

Create the matrix below on *two pages* of your notebook. Cut out the three presidents’ faces from Notebook Handout, and tape them into your matrix as shown. Follow the directions for each reading section to complete each row of your matrix.

| |  Theodore Roosevelt 1901–1909 |  William Taft 1909–1913 |  Woodrow Wilson 1913–1921 |
|---|---|---|---|
| 2 Three Progressive Presidents | | | |
| 3 Addressing the Effects of Industrialization | | | |
| 4 Reforming the National Government | | | |

Section 2

Read Section 2. Add one or two details about each president's personality, background, and reform programs to the first row of your matrix.

Section 3

For each part of Section 3, summarize what each president did to address the effects of industrialization. Start with the subsection "Busting Trusts," and explain what each president did to bust trusts. Then continue with the subsections "Protecting Consumers and Workers" and "Protecting the Environment."

Section 4

Read the section, and summarize the progressive reforms made by the national government during each of the three presidencies. Include details from *all five* subsections somewhere in your matrix.

P R O C E S S I N G

Use a newspaper to examine the lasting impact of the progressivism. Follow these steps:

- Skim a newspaper to find an article about actions of today's president or federal government that reflect at least one progressive goal.
- Highlight the details in the article that show the influence of the national policies of progressivism.
- Write a paragraph with a topic sentence that explains how modern government actions reveal progressive goals. To support your topic sentence, include at least one quotation from the article and mention at least one specific event from Lesson 18.