# Americans Revolt

## Were the American colonists justified in rebelling against British rule?

#### Key Content Terms

As you complete the Reading Notes, use these Key Content Terms in your answers:

Boston Tea Party

Intolerable Acts

Common Sense

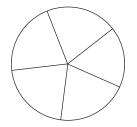
Battle of Saratoga

Battle of Yorktown

Declaration of Independence Stamp Act committees of correspondence

#### PREVIEW

- 1. Examine the painting being projected. Then answer these questions in your notebook:
  - What is happening here?
  - The statue is of King George III on horseback. Why might people pull down a statue of a king?
  - How are the people on the left reacting to the statue's being pulled down?
  - How are the people on the right reacting?
- Copy the circle graph below. Shade the appropriate sections to represent the percentage of American colonists who were Patriots, Loyalists, and Moderates.



- 3. Annotate your graph by completing these prompts:
  - About two fifths of the American colonists were Patriots who believed . . .
  - About one fifth of the colonists were Loyalists who felt . . .
  - About two fifths of the colonists were Moderates who, in general, . . .

#### READING NOTES

#### Section 2

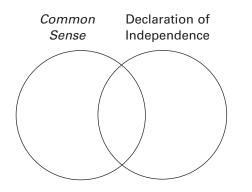
Read Section 2. Then select six important events that occurred between 1763 and 1775. Turn your notebook sideways. On a blank page, create a bar graph to show how tensions between Britain and the colonies increased as a result of each event. Beneath each bar, write the event and the date it occurred. Inside each bar, make a simple sketch to represent the event and write a sentence that explains how that event increased tensions between Britain and the colonies. Arrange the bars on your graph chronologically. An example is done for you.

Greatly	
Increased	
Tensions	
Somewhat	The colonies
Increased	protested the
Tensions	Stamp Act,
	which taxed
	people
	throughout
Did Not	the colonies.
Increase	
Tensions	
	Stamp Act, 1765

## Section 3

After you read Section 3, create a Venn diagram to represent key differences and similarities between *Common Sense* and the Declaration of Independence. In each of the two non-overlapping parts of the diagram, list at least three differences between the documents.

In the overlapping area, list at least two similarities. Include information about who wrote the documents, the main ideas found in them, and why they were written.



### Section 4

After reading Section 4, sketch the map showing key battles of the American Revolution into your notebook. Accurately place a symbol on your map to represent each item below. Around your map, write a short explanation of why each battle or event was important to the revolution.

- Battle of Trenton, 1776
- Battle of Saratoga, 1777
- winter at Valley Forge, 1777–78
- Battle of Yorktown, 1781

### PROCESSING

Create an "Opinion" page for an American newspaper in 1783. The page should contain two editorials—one from the Patriot perspective and one from the Loyalist perspective—about whether the American Revolution was justified. Each editorial must contain these elements:

- a headline summarizing the main idea of the editorial.
- an introduction that identifies the writer and briefly describes his or her background.
- two paragraphs that clearly support or criticize the actions of people during two events of the American Revolution. For example, the Patriot editorial might praise those involved in the Boston Tea Party, while the Loyalist article might condemn their actions.
- a conclusion that summarizes why the actions of the Patriots were justified or suggests alternatives that could have been explored.
- a sketch that illustrates a key idea or event mentioned in the editorial.

Add creative touches to make your "Opinion" page look authentic. For example, write the name of the newspaper at the top or include advertisements.