Labor's Response to Industrialism

Was the rise of industry good for American workers?

Key Content Terms

As you complete the Reading Notes, use these Key Content Terms in your answers:

working class Haymarket Affair child labor Homestead Strike American Federation Pullman Strike

of Labor (AFL)

PREVIEW

In your notebook, describe a time when you were unhappy with certain conditions—at home, work, or school—that you had to deal with. How did you try to change those conditions? Were you successful? Why or why not?

READING NOTES

Cut the illustration from Notebook Handout in half vertically and tape it to two pages of your notebook, as shown at right. Divide the two pages into four sections, and label each section with one of the four headings from the reading.

As you read Sections 2 to 5, record the following information in the appropriate section.

Section 2

Record at least four details describing the working and living conditions of industrial workers.

Section 3

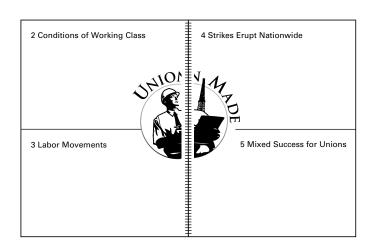
Record at least two strategies labor unions employed in their attempt to improve workers' lives. Then record at least two ways employers attempted to undermine unions.

Section 4

Record at least three key events during the labor movement of this time period. Summarize each event in one or two sentences.

Section 5

Record at least three important losses or gains that labor unions experienced during this time. Write at least one sentence explaining each gain or loss.



PROCESSING

Create a matrix in your notebook to compare your experience in the game to that of workers trying to organize unions at the turn of the 20th century. In your matrix, make at least three comparisons that show similarities and two comparisons that show differences. See the examples below.

	Classroom Experience	Historical Experience
Similarities	Students decided whether it was in their best interest to play a pink card or a green card.	Workers decided whether or not it was in their best interest to join a union.
Differences		